



STEVEN BAHR

Summary of Professional Experience

Steven Bahr, B.S., is a research scientist at Activate. He provides statistical support to a variety of projects and works as a technical reviewer to ensure that reports and publications are accurate and adhere to NCES Statistical Standards. Recent work has included assisting in the preparation of NCES's Fast Response Survey System (FRSS) and Postsecondary Education Quick Information System (PEQIS) publications. For these projects, he provides recommendations at all levels of report development, aids in the review of materials, and tracks all project progress. Mr. Bahr has extensive experience reviewing federal publications and working with large and complex nationally-representative datasets. Prior to joining Activate, Mr. Bahr served as a research associate with American Institutes for Research. In that position, he supported NCES's Data Development Program (DDP) – ESSIN Task 11 by providing statistical support for Issue Briefs and Statistics in Briefs, helping to supervise and plan for NCES's FRSS and PEQIS publications, and reviewing NCES State Education Reform tables. Mr. Bahr earned a B.S. in statistics from the University of Iowa.

Work History

Activate Research, Inc., <i>Research Scientist</i>	2014 – present
American Institutes for Research, <i>Research Associate</i>	2012 – 2013
American Institutes for Research, <i>Research Assistant</i>	2010 – 2012
University of Iowa Office of Admissions, <i>Clerk I</i>	2004 – 2009

Education

B.S., Statistics, University of Iowa, Iowa City, IA, 2009

Selected Publications

Bahr, S., Sparks, D. & Hoyer, K. M. (2018). *Why didn't students complete a Free Application for Federal Student Aid (FAFSA)? A detailed look* (NCES 2018-061). Washington, DC: U.S. Department of Education, National Center for Education Statistics.

Bahr, S., & Sparks, D. (2016). *Changes in America's public school facilities: From School Year 1998-99 to School Year 2012-13* (NCES 2016-074). Washington, DC: U.S. Department of Education, National Center for Education Statistics.

Sparks, D., Zhang, J., & Bahr, S. (2015). *Public elementary and secondary school arts education instructors* (NCES 2015-085). Washington, DC: U.S. Department of Education, National Center for Education Statistics.
