



TAISHA ALI

Summary of Professional Experience

Taisha Ali is a business development manager at Activate. Ms. Ali provides managerial and administrative assistance to all contract and business development activities and functions as the 508-compliance coordinator. She has extensive experience working with companies in the areas of data collection, event management, data processing, budgeting, and office management. Prior to joining Activate, Ms. Ali worked at the American Institutes for Research (AIR) for over 10 years as a project coordinator and a logistical liaison to the Vice President of Education. During her tenure at AIR, she maintained budgets, prepared and processed invoices, and oversaw federal and state contracts.

Work History

Activate Research, Inc., <i>Business Development Manager</i>	Jun 2018 – present
Activate Research, Inc., <i>Project Manager</i>	Jan 2015 – Jun 2018
American Institutes for Research, <i>Project Coordinator</i>	Mar 2012 – Aug 2014
American Institutes for Research, <i>Meeting and Event Coordinator</i>	Aug 2009 – Mar 2012
American Institutes for Research, <i>Administrative Associate</i>	Jan 2004 – Aug 2009

Education

General Studies, Montgomery College, Rockville, MD, 2016
Certification, Customer Service Training, Arlington, VA, 2010
Certifications, Microsoft Excel Training, Arlington, VA, 2007

Selected Project Experience

Title: PARQA I & II

Client: U.S. Department of Education, Policy and Program Studies Services (PPSS)

Role: Project Manager

Period of Performance: September 2016 – September 2017

Work with prime contractor to provide review and editing support as well as ensure Section 508-compliance for selected PPSS reports.

Title: ESSIN Task Order 33

Client: U.S. Department of Education, National Center for Education Statistics

Role: Project Manager

Period of Performance: March 2016 – present

Collaborate with colleagues to assist the NCES National Household Education Surveys program plan for future data collection efforts around early childhood, homeschooling, and virtual schooling, especially through involvement in literature reviews.
